# BERHAMPORE GIRLS' COLLEGE 

## REPORT ON STUDENTS' SATISFACTION SURVEY

2020-2021

### 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance.

A thorough survey regarding the evaluation of teaching-learning progression for all the students was done in a defined mechanism. Google forms with relevant questionnaire were distributed to all the departments through WhatsApp link and students are notified to respond it by the respective HOD's. The feedback was collected and shortens using computational methods [tabulated and Auto-generated Pie chart analysis]. To avoid complexity in analysis of huge data at once, majority voice in the option of a particular question of each department were considered. The option chosen is accomplished in a matrix form as 'option-1/2/3' which represents the majority of students gave their opinion to that option. Digested chart sheets are made on the basis of given response by the students are listed below.

Student's satisfaction survey was carried out by the students of Semester-VI. In general, students have positively opted for option-1 and option-2. Wherever they have opted for option-3 and option- 4 are taken into consideration for further analysis.

## * Response from students of Hons. Course: -

$>$ The question 1 was related to the overall completion of the syllabus in due time, most of the students opted option 1 (satisfied with their syllabi). However students from Botany, Envs and zoology were chosen option-2 (syllabus completed 70-84\%). These departments took initiative to fulfill the student's needs.
$>$ Students from the department of Envs reflected their opinion-3 for the Question-4 related to "teacher's approach to teaching", the HOD was advised to find out the reason and rectify with proper approach.
$>$ Students of the departments of Computer Science, Economics, Environmental Science and Mathematics has opted for option- $\mathbf{3}$ on question- $\mathbf{9}$ related to "online teaching experience", similarly the students of Botany and Chemistry gave mixed opinion for option-2\&3. The above mentioned departments took initiative to deliver better online teaching learning experience for students.

* An overall summary table describing the outcome from majority of the students of Honors Courses in each department.

| STUDENT SATISFACTION SURVEY - HONOURS COURSE |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> from the <br> Department <br> of | Q1 <br> (option <br> chosen) | Q2 <br> (option <br> chosen) | Q3 <br> (option <br> chosen) | Q4 <br> (option <br> chosen) | Q5 <br> (option <br> chosen) | Q6 <br> (option <br> chosen) | Q7 <br> (option <br> chosen) | Q8 <br> (option <br> chosen) | Q9 <br> (option <br> chosen) | Q10 <br> (option <br> chosen) |
| Bengali | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Botany | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | $\mathbf{2 , 3}$ | 2 |
| Chemistry | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1,2 | $\mathbf{2 , 3}$ | 1 |
| Computer | 1 | 2 | 1 | 2 | 2 | 1,2 | 2 | 2 | 2 | 2 |


| Sc. |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | $\mathbf{3}$ | 2 |
| English | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| Envs | 2 | 2 | 1 | $\mathbf{3}$ | 1 | 1,2 | $\mathbf{3}$ | 1 | $\mathbf{3}$ | 2 |
| History | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 |
| Mathematics | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 2 |
| Philosophy | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Physics | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1,2 |
| Physiology | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| Political Sc. | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 1 |
| Sociology | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Zoology | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 |

## * Question-wise Pie-chart analysis of overall institution (with respect to all the departments):-

Q1. How much of the syllabus was covered in the previous semester? *
i. 85 to $100 \%$
ii. 70 to $84 \%$
iii. 55 to $69 \%$
iv. 30 to $54 \%$
v. Below 30\%

| Question 1 |  |
| :--- | :--- |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{1 2}$ |
| Option 2 | $\mathbf{3}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q2. How well did the teachers prepare for the classes? *
i. Thoroughly
ii. Satisfactorily
iii. Poorly
iv. Indifferently
v. would not prepare at all

| Question 2 |  |
| :--- | ---: |
| Option chosen | Departments responds |
| Option 1 | 15 |
| Option 2 | $\mathbf{9}$ |
| Option 3 | $\mathbf{6}$ |
| Option 4 | 0 |
| Option 5 | 0 |



Q3. How well were the teachers able to communicate? *
i. Always effective
ii. Sometimes effective
iii. Just satisfactorily
iv. Generally ineffective
v. Very poor communication

| Question 3 |  |
| :--- | :--- |
| Option chosen | Departments responds <br> 15 |
| Option 1 | $\mathbf{1 4}$ |
| Option 2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q4. The teacher's approach to teaching can best be described as *
i. Excellent
ii. Very good
iii. Good
iv. Fair
v. Poor

| Question 4 |  |
| :--- | :--- |
| Option chosen | Departments responds <br> 15 |
| Option 1 | $\mathbf{6}$ |
| Option 2 | $\mathbf{8}$ |
| Option 3 | 1 |
| Option 4 | 0 |
| Option 5 | 0 |



Q5. The teachers illustrate the concepts through examples and applications. *
i. Every time
ii. Usually
iii. Occasionally / sometimes
iv. Rarely
v. Never

| Question 5 |  |
| :--- | :--- |
| Option chosen | Departments responds <br> 15 |
| Option 1 | $\mathbf{1 4}$ |
| Option 2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q6. Fairness of the internal evaluation process by the teachers? *
i. Always fair
ii. Usually fair
iii. Sometimes unfair
iv. Usually unfair
v. Always unfair

| Question 6 |  |
| :--- | :--- |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{1 3}$ |
| Option 2 | 0 |
| Option 1\&2 | $\mathbf{2}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q7. How do you rate the offering of the electives in terms of their relevance to the specialization streams? *
i. Excellent
ii. Very good
iii. Good
iv. Fair
v. Poor

| Question 7 |  |
| :--- | :--- |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{5}$ |
| Option 2 | $\mathbf{9}$ |
| Option 3 | $\mathbf{1}$ |
| Option 4 | 0 |
| Option 5 | 0 |



Q8. Teachers encourage you to participate in extracurricular and co-curricular activities? *
i. Strongly agree
ii. Agree
iii. Neutral
iv. Disagree
v. Strongly disagree

| Question 8 |  |
| :--- | ---: |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{9}$ |
| Option 2 | $\mathbf{5}$ |
| Option 1\&2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q9. How do you rate the online teaching experienced by you? *
i. Excellent
ii. Very good
iii. Good
iv. Fair
v. Poor

| Question 9 |  |
| :--- | :--- |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{5}$ |
| Option 2 | $\mathbf{5}$ |
| Option 2\&3 | 2 |
| Option 3 | $\mathbf{3}$ |
| Option 4 | 0 |
| Option 5 | 0 |



Q10. The overall quality of teaching learning process in your college is very good. *
i. Strongly agree
ii. Agree
iii. Neutral
iv. Disagree
v. Strongly disagree

| Question 10 |  |
| :--- | :--- |
| Option chosen | Departments responds 15 |
| Option 1 | $\mathbf{8}$ |
| Option 2 | $\mathbf{6}$ |
| Option 1\&2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



* Feedbacks of Student satisfaction Survey (GE):-
$>$ The feedback obtain in almost GE subjects are looked satisfied. However, Students from GE paper of English Dept. have opted for option-3 for question-7 and question-9. Department took proper initiative to address the students problem in those areas.
* An overall summary table describing the outcome from majority of the students of GE Courses in each department.

| STUDENT SATISFACTION SURVEY - GE COURSE |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> from the <br> Department <br> of | Q1 <br> (option <br> chosen) | Q2 <br> (option <br> chosen) | Q3 <br> (option <br> chosen) | Q4 <br> (option <br> chosen) | Q5 <br> (option <br> chosen) | Q6 <br> (option <br> chosen) | Q7 <br> (option <br> chosen) | Q8 <br> (option <br> chosen) | Q9 <br> (option <br> chosen) | Q10 <br> (option <br> chosen) |
| Bengali | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 |
| English | 2 | 2 | 1 | 1 | 2 | 2 | $\mathbf{3}$ | 2 | 3 | 1 |
| History | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1,2 | 1 | 1 |
| Philosophy | 1 | 1 | 1 | 1 | 1 | 1 | 1,2 | 1 | 2 | 1 |
| Physical Ed. | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 |
| Political Sc. | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 |
| Sociology | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 |

## Survey summary via pie-chart analysis of GE students

Q1. How much of the syllabus was covered in the previous semester? *
vi. 85 to $100 \%$
vii. 70 to $84 \%$
viii. 55 to $69 \%$
ix. 30 to $54 \%$
x. Below 30\%

| Question 1 |  |
| :--- | :--- |
| Option chosen | Departments responds 7 |
| Option 1 | 6 |
| Option 2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q2. How well did the teachers prepare for the classes? *
vi. Thoroughly
vii. Satisfactorily
viii. Poorly
ix. Indifferently
x. would not prepare at all

| Question 2 |  |
| :--- | :--- |
| Option chosen | Departments responds |
| Option 1 | $\mathbf{3}$ |
| Option 2 | $\mathbf{4}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q3. How well were the teachers able to communicate?
vi. Always effective
vii. Sometimes effective
viii. Just satisfactorily
ix. Generally ineffective
x. Very poor communication

| Question 3 |  |
| :--- | ---: |
| Option chosen | Departments responds |
| Option 1 | 7 |
| Option 2 | 0 |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q4. The teacher's approach to teaching can best be described as *
vi. Excellent
vii. Very good
viii. Good
ix. Fair
x. Poor

| Question 4 |  |
| :--- | :--- |
| Option chosen | Departments responds |
| Option 1 | $\mathbf{3}$ |
| Option 2 | $\mathbf{4}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q5. The teachers illustrate the concepts through examples and applications. *
vi. Every time
vii. Usually
viii. Occasionally / sometimes
ix. Rarely
x. Never

| Question 5 |  |
| :--- | :--- |
| Option chosen | Departments responds |
| Option 1 | $\mathbf{6}$ |
| Option 2 | $\mathbf{1}$ |
| Option 3 | Diagram For Question 5 <br> Departments responds 7 <br> $0 \%$ |
| $0 \%$ |  |

Q6. Fairness of the internal evaluation process by the teachers? *
vi. Always fair
vii. Usually fair
viii. Sometimes unfair
ix. Usually unfair
x. Always unfair

| Question 6 |  |
| :--- | :--- |
| Option chosen | Departments responds |
| Option 1 | 6 |
| Option 2 | $\mathbf{1}$ |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 |  |



Q7. How do you rate the offering of the electives in terms of their relevance to the specialization streams? *
vi. Excellent
vii. Very good
viii. Good
ix. Fair
x. Poor

| Question 7 |  |
| :--- | :--- |
| Option chosen | Departments responds |
| Option 1 | $\mathbf{2}$ |
| Option 2 | $\mathbf{3}$ |
| Option 1\&2 | $\mathbf{1}$ |
| Option 3 | $\mathbf{1}$ |
| Option 4 | 0 |
| Option 5 | 0 |



Q8. Teachers encourage you to participate in extracurricular and co-curricular activities? *
vi. Strongly agree
vii. Agree
viii. Neutral
ix. Disagree
x. Strongly disagree

| Question 8 |  |
| :--- | :--- |
| Option chosen | Departments responds 7 |
| Option 1 | $\mathbf{1}$ |
| Option 2 | $\mathbf{5}$ |
| Option 1\&2 | 1 |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



Q9. How do you rate the online teaching experienced by you? *
vi. Excellent
vii. Very good
viii. Good
ix. Fair
x. Poor

| Question 9 |  |
| :--- | :--- |
| Option chosen | Departments responds 7 |
| Option 1 | $\mathbf{3}$ |
| Option 2 | $\mathbf{3}$ |
| Option 3 | $\mathbf{1}$ |
| Option 4 | Diagram For Question 9 <br> Departments responds 7 |
| Option 5 | $0 \% 0 \%$ |

Q10. The overall quality of teaching learning process in your college is very good. *
vi. Strongly agree
vii. Agree
viii. Neutral
ix. Disagree
x. Strongly disagree

| Question 10 |  |
| :--- | :--- |
| Option chosen | Departments responds 7 |
| Option 1 | 7 |
| Option 2 | 0 |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 | 0 |



* Response from students of Programme Courses: -
$>$ A survey of response related to teaching-learning experiences CCG Students similarly analyzed and tabulated bellow. Maximum students are looked satisfied with their basic class experiences; although in few cases they are issuing their more intense needs. They have chosen option-3 on question-9 for the dept of Botany related to online teaching experience. Department of Economics and Physics programme students opted for option- $2 \& 3$ for same question. Majority of Students have opted for option 1\&3 for question-3 and question-5 for the English. Departmental Heads had considered these notes and consulted with teaching staffs for future benefits of the students.
* A pie-chart Students satisfaction survey analysis for question-9 by the CCG students $\qquad$

* An overall summary table describing the outcome from majority of the students of Programme Courses in each department.

| STUDENT SATISFACTION SURVEY - PROGRAMME COURSE |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students <br> from the <br> Department <br> of | Q1 <br> (option <br> chosen) | Q2 <br> (option <br> chosen) | Q3 <br> (option <br> chosen) | Q4 <br> (option <br> chosen) | Q5 <br> (option <br> chosen) | Q6 <br> (option <br> chosen) | Q7 <br> (option <br> chosen) | Q8 <br> (option <br> chosen) | Q9 <br> (option <br> chosen) | Q10 <br> (option <br> chosen) |
| Bengali | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 |
| Botany | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | $\mathbf{3}$ | 1 |
| Chemistry | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
| Economics | 1,2 | 2 | 1 | 2 | 1,2 | 1 | $\mathbf{2 , 3}$ | 1,2 | $\mathbf{2 , 3}$ | $\mathbf{1 , 3}$ |


| English | 1,2 | 1 | $\mathbf{1 , 3}$ | 1,2 | $\mathbf{1 , 3}$ | 1 | 1,2 | 1,2 | 1,2 | 1 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| History | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |  |
| Mathematics | 1 | 1 | 1 | 1,2 | 1 | 1 | 2 | 2 | 2 | 2 |
| Philosophy | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| Physical Ed. | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 |
| Physics | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | $\mathbf{2 , 3}$ | 2 |
| Physiology | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1,2 | 2 |
| Political Sc. | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 |
| Sociology | 1 | 1 | 1 | 2 | 1 | 1 | 3 | $1,2,3$ | 1 | 1 |
| Zoology | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 |

## Survey summary and pie-chart analysis of PG students:-

Feedback of Student satisfaction Survey (PG) - Students of PG departments are well satisfied with the teaching learning process, as it is reflected by their choice of option- $\mathbf{1}$ to most of the questions.

|  | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PG <br> Bengali | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| PG <br> English | 1 | 1 | 1 | $\mathbf{2}$ | 1 | 1 | $\mathbf{2}$ | 1 | $\mathbf{2}$ | 1 |
| PG <br> History | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

* A pie-chart Students satisfaction survey analysis by the PG students__

| Question -1, 2, 3, 5, 6, 8 \& 10 |  |
| :--- | :--- |$|$|  | Departments <br> responds 3 |
| :--- | ---: |
| Option chosen | $\mathbf{3}$ |
| Option 1 | 0 |
| Option 2 | 0 |
| Option 3 | 0 |
| Option 4 | 0 |
| Option 5 |  |

Pie chart for $\mathbf{Q}-1,2,3,5,6,8 \& 10$
Departments responds 3



